



Mental Health Professional's Initial Report

The information in this report will be used by BARC to guide interventions to promote student academic success and safety. It is confidential under the Federal Educational Rights and Privacy Act (FERPA). A summary of FERPA confidentiality can be found at:
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Date: _____

Student Name: _____ DOB: _____

Reason for report: _____

Mental Health Professional Completing/Providing Assessment or Report

Name: _____

Degree: MD (Psychiatrist) Psychologist Social Worker Counselor
 Other: _____

Business Address (May attach business card):

Street: _____

City: _____

State/Zip Code: _____

Phone: _____

Fax#: _____

Assessment/Treatment Information

Date(s) of assessment: _____

Summarize any prior treatment relationship with this student, to include approximate start of treatment, number and frequency of appointments, and significant breaks in treatment:

If the student is a current client/patient, will that affect your objectivity in this assessment?

No Yes

If this student is a current client/patient, will assessment impact on-going care? No Yes

To confirm you had all necessary information, please list sources of information used in assessment, including dates where appropriate (example, police reports, University records, medical records, clinical interview; interview with John's Mother, Jane Smith): _____

Please contact BARC if you require additional information to complete the assessment.

Assessment/recommendations regarding student's readiness to remain or return to academic enrollment and/or the residential environment

Considering the following areas of concern, is the student able to function safely, effectively, and without disrupting others in the academic and/or residential setting?

- clinical and psychosocial history
- diagnosis
- substance use
- social support
- coping mechanisms
- history of threats or violence towards self or others
- functional impairments in attention, concentration, motivation, or communication

Yes No Unable to comment Other/comment: _____

Do you recommend that the student seek accommodations to maintain or improve their level of functioning (e.g. a reduced course load or specific housing needs)? _____

Considering the above areas of concern, does the student represent a direct threat to the safety of members of the UGA community? _____

Please provide any additional information of which you wish BARC to be aware in assisting this student.

Yes No N/A

Ongoing counseling/psychotherapy is recommended.

Ongoing psychiatric treatment is recommended.

Will the student continue treatment with you? Yes No Unknown

Signature of Provider

Date

Please Print Name

License #

Fax form to: Behavioral Assessment and Response Council, (706) 583-0206
Please direct questions to Britney Deaver, MA, Student Affairs Case Manager (706) 542-7774

Behavioral Assessment and Response Council

Bill McDonald, Ed.D, Dean of Students (706) 542-7774
Chair, Behavioral Assessment Response Council

Beau Seagraves, Ph.D., Associate Dean of Students (706) 542-7774
Co-Chair, Behavioral Assessment Response Council

Eric Atkinson, Ph.D., Associate Vice President for Student Affairs (706) 542-3564

Jan Davis Barham, Ph.D., Associate Dean of Students (706) 542-7774

Barrett Malone, J.D., Director, Office of Student Conduct (706) 542-1131

Dan Silk, Ph.D., Chief, UGA Police Department (706) 542-5813

Carrie Smith, Ph. D., Assistant Dean of Students for Student Care and Outreach (706) 542-7774

Alicia Talbird, LCSW, Case Manager for Counseling and Psychiatric Services (706) 542-2273

Ash Thompson, M.D., Director, Counseling and Psychiatric Services (706) 542-2273

Linda Kasper, M. Ed., Executive Director, University Housing (706) 542-8318

Erin Benson, M. P.A, Director, Disability Resource Center (706) 542-8719

Julia Butler-Mayes, M.Ed., Interim Director, Academic Advising (706)-583-8156